



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Mill Stream Elementary School

SAU: RSU 54 / MSAD 54

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# 2010-2011 NCLB Report Card



**School:** Mill Stream Elementary School  
**SAU:** RSU 54 / MSAD 54  
**Grade:** 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	50	50	100	66	54	65	2	64	30	4	50	0
	2009-2010	60	59	98	64	63	73	2	63	19	17	59	0
Female	2008-2009	29	29	100	72	68	70	3	69	28	0		
	2009-2010	22	22	100	82	76	76	5	77	9	9		
Male	2008-2009	21	21	100	57	42	60	0	57	33	10		
	2009-2010	38	37	97	54	51	69	0	54	24	22		
Caucasian/White	2008-2009	50	50	100	66	54	66	2	64	30	4		
	2009-2010	59	58	98	66	64	74	2	64	19	16		
African American/Black	2008-2009	0	0				42						
	2009-2010	1	1	100			46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0			80	66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	23	23	100	57	44	53	0	57	35	9		
	2009-2010	35	34	97	56	52	62	0	56	21	24		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	9	21	36	0	9	73	18		
	2009-2010	14	13	93	23	18	38	0	23	15	62		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Mill Stream Elementary School  
**SAU:** RSU 54 / MSAD 54  
**Grade:** 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	52	52	100	58	62	71	0	58	35	8	52	0
	2009-2010	50	50	100	72	60	67	22	50	16	12	50	0
Female	2008-2009	23	23	100	70	64	75	0	70	22	9		
	2009-2010	30	30	100	80	72	71	23	57	10	10		
Male	2008-2009	29	29	100	48	60	67	0	48	45	7		
	2009-2010	20	20	100	60	50	63	20	40	25	15		
Caucasian/White	2008-2009	52	52	100	58	61	71	0	58	35	8		
	2009-2010	50	50	100	72	60	68	22	50	16	12		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	35	35	100	43	47	60	0	43	46	11		
	2009-2010	23	23	100	65	52	56	17	48	22	13		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	0	24	43	0	0	64	36		
	2009-2010	9	9	100		33	34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Mill Stream Elementary School  
**SAU:** RSU 54 / MSAD 54  
**Grade:** 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	64	64	100	75	61	67	2	73	19	6	64	0
	2009-2010	47	47	100	60	69	72	13	47	21	19	47	0
Female	2008-2009	30	30	100	83	61	70	0	83	10	7		
	2009-2010	23	23	100	83	76	78	26	57	9	9		
Male	2008-2009	34	34	100	68	61	64	3	65	26	6		
	2009-2010	24	24	100	38	62	67	0	38	33	29		
Caucasian/White	2008-2009	63	63	100	76	61	67	2	75	17	6		
	2009-2010	47	47	100	60	69	73	13	47	21	19		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	34	34	100	65	53	53	0	65	26	9		
	2009-2010	31	31	100	48	59	62	3	45	23	29		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	27	15	31	0	27	53	20		
	2009-2010	12	12	100	0	13	36	0	0	42	58		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Mill Stream Elementary School  
**SAU:** RSU 54 / MSAD 54  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	54	54	100	70	62	71	9	61	22	7	54	0
	2009-2010	56	56	100	73	69	68	13	61	18	9	56	0
Female	2008-2009	31	31	100	77	69	76	13	65	19	3		
	2009-2010	25	25	100	80	75	74	12	68	12	8		
Male	2008-2009	23	23	100	61	55	66	4	57	26	13		
	2009-2010	31	31	100	68	62	63	13	55	23	10		
Caucasian/White	2008-2009	53	53	100	70	62	71	9	60	23	8		
	2009-2010	55	55	100	73	68	69	13	60	18	9		
African American/Black	2008-2009	0	0				51						
	2009-2010	1	1	100			47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	1	1	100			54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	26	26	100	62	51	58	0	62	31	8		
	2009-2010	28	28	100	71	64	56	7	64	18	11		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	25	17	33	0	25	42	33		
	2009-2010	9	9	100		15	29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Mill Stream Elementary School  
**SAU:** RSU 54 / MSAD 54  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	50	50	100	72	61	70	24	48	26	2	50	0
	2009-2010	60	59	98	42	46	62	3	39	36	22	59	0
Female	2008-2009	29	29	100	66	62	68	24	41	34	0		
	2009-2010	22	22	100	50	51	61	5	45	32	18		
Male	2008-2009	21	21	100	81	60	71	24	57	14	5		
	2009-2010	38	37	97	38	40	63	3	35	38	24		
Caucasian/White	2008-2009	50	50	100	72	61	71	24	48	26	2		
	2009-2010	59	58	98	43	47	63	3	40	36	21		
African American/Black	2008-2009	0	0				45						
	2009-2010	1	1	100			31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0			80	70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	23	23	100	57	50	58	13	43	39	4		
	2009-2010	35	34	97	29	35	50	3	26	44	26		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	36	38	46	0	36	55	9		
	2009-2010	14	13	93	23	18	33	0	23	15	62		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Mill Stream Elementary School  
**SAU:** RSU 54 / MSAD 54  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	52	52	100	48	58	66	10	38	35	17	52	0
	2009-2010	50	50	100	50	52	62	14	36	36	14	50	0
Female	2008-2009	23	23	100	61	61	66	9	52	17	22		
	2009-2010	30	30	100	47	50	62	13	33	37	17		
Male	2008-2009	29	29	100	38	54	67	10	28	48	14		
	2009-2010	20	20	100	55	53	63	15	40	35	10		
Caucasian/White	2008-2009	52	52	100	48	58	67	10	38	35	17		
	2009-2010	50	50	100	50	51	63	14	36	36	14		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	35	35	100	37	42	54	3	34	40	23		
	2009-2010	23	23	100	35	41	50	9	26	48	17		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	0	24	41	0	0	45	55		
	2009-2010	9	9	100		33	36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Mill Stream Elementary School  
**SAU:** RSU 54 / MSAD 54  
**Grade:** 05



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DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	64	64	100	66	51	66	3	63	22	13	64	0
	2009-2010	47	47	100	47	54	64	11	36	17	36	47	0
Female	2008-2009	30	30	100	73	53	65	3	70	13	13		
	2009-2010	23	23	100	65	56	64	13	52	9	26		
Male	2008-2009	34	34	100	59	48	66	3	56	29	12		
	2009-2010	24	24	100	29	52	64	8	21	25	46		
Caucasian/White	2008-2009	63	63	100	67	51	67	3	63	21	13		
	2009-2010	47	47	100	47	54	65	11	36	17	36		
African American/Black	2008-2009	1	1	100			43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	34	34	100	59	47	53	3	56	21	21		
	2009-2010	31	31	100	32	41	51	6	26	16	52		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	47	27	38	0	47	33	20		
	2009-2010	12	12	100	8	21	34	0	8	8	83		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Mill Stream Elementary School  
**SAU:** RSU 54 / MSAD 54  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	54	54	100	57	46	54	9	48	31	11	54	0
	2009-2010	56	56	100	63	47	63	4	59	18	20	56	0
Female	2008-2009	31	31	100	61	46	52	10	52	29	10		
	2009-2010	25	25	100	72	47	62	0	72	16	12		
Male	2008-2009	23	23	100	52	46	56	9	43	35	13		
	2009-2010	31	31	100	55	47	63	6	48	19	26		
Caucasian/White	2008-2009	53	53	100	58	46	55	9	49	30	11		
	2009-2010	55	55	100	62	46	64	4	58	18	20		
African American/Black	2008-2009	0	0				31						
	2009-2010	1	1	100			40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	1	1	100			34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	26	26	100	54	37	40	0	54	27	19		
	2009-2010	28	28	100	57	42	49	4	54	7	36		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	33	19	26	0	33	33	33		
	2009-2010	9	9	100		12	29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



<b>School:</b>	Mill Stream Elementary School
<b>SAU:</b>	RSU 54 / MSAD 54
<b>Grade:</b>	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	99 99	99 99	68	65 64	71 69	100	99 99	99 99	52	53 48	63 61	95	95	95
Caucasian/White	100	99 99	99 99	69	65 64	71 69	100	99 99	99 99	52	53 48	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	98 99	99 99	63	55 55	60 56	99	98 99	99 99	42	41 38	50 47			
Students with Disabilities	98	96 98	97 98	20	20 13	36 28	98	96 98	97 98	18	25 19	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	20	7	3	1	2	1

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>